

Community Partnership

BY BEGINNING WITH CHILDREN

Beginning with Children

Beginning with Children (BwC) is a Brooklyn based school management organization founded by school reform leaders Joe and Carol Reich over 20 years ago on a deep belief in the power of education. BwC supports two New York City Public Charter Schools and an alumni and college success program that provides education and academic supports for students from Pre-K to college.

Our schools, Beginning with Children Charter School 2, **Community Partnership Charter School**, and Community High School are located in Bedford Stuyvesant, Clinton Hill, Williamsburg, and downtown Brooklyn, where approximately 90% of our families qualify for free/reduced lunch. Our hard-working families, face high rates of low-wage employment, and find it increasingly difficult to break the cycle of poverty and continuing injustice which plague these neighborhoods. At BwC we know that academic success and college completion have proven to be the most effective way to promote social and economic mobility. We are committed to creating strong centers of learning that transform the lives of students and families and revitalize communities.

Beginning with Children continues to post-secondary and college success through its alumni program, the Legacy Network. The success of BwC Scholars is the product of caring, committed and talented educators who work collaboratively with families to meet the needs of our students. As we continue to develop our Professional Learning Community we invite talented and innovative educators to join us in our mission to provide quality instruction to every child in every classroom.

Our Schools

Beginning with Children schools empower scholars to meet high academic standards throughout their education and embrace a set of core values that are

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essential to success in life. Our graduates will be independent thinkers who are committed to succeeding in college preparatory programs and becoming active and engaged citizens in their communities.

CPCS Mission

Community Partnership Charter School is a supportive community that nurtures the talent of the future leaders of tomorrow. Our rigorous academic program teaches students to creatively solve complex problems and explore and develop their own special talents through learning opportunities in and outside of the classroom. Our graduates are well-rounded, engaged students who recognize the importance of perseverance, collaboration and team work.

Position: K-8 General Education and Special Education Teachers

CPCS teachers are certified in their assigned grade and/or content area. Teachers demonstrate mastery of content and provide engaging instruction that inspires our students to learn. All teachers share accountability for the academic success of our students. As a professional learning community we work collaboratively to enhance student learning and build a positive school culture.

Responsibilities:

- Provide highly effective instruction.
- Manage student behavior to maximize learning.
- Demonstrate mastery of the assigned content area
- Create positive, achievement-oriented and structured learning environment.
- Design classroom space to reinforce school values and culture.
- Set measurable, ambitious yet attainable goals for the year and for each interim assessment cycle.
- Thoughtfully plan lessons and develop and implement specific strategies to ensure that each student achieves dramatic gains.
- Maintain accurate and organized records of student and assessment data.

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- Meet the needs of a range of students; provide extra support and enrichment as needed.

Qualifications:

- Master's degree preferred, Bachelor's degree required
- Valid NYS General Education and/or Special Education Certification preferred.
- Minimum of two years teaching experience in an urban school setting.
- Proven track record of high achievement in the classroom
- Excellent communication skills. Communicate effectively with students, families, colleagues, and community members.
- Experience partnering and collaborating with colleagues to improve instruction, classroom management and school culture.

Personal Characteristics:

- Drive to improve the minds and lives of students in and out of the classroom.
- Extraordinarily high expectations for all students
- Enthusiasm for academic subjects that inspires student engagement
- Commitment to students, self and school's constant learning and development.
- Team Player – Collaborate with colleagues to constantly evaluate and improve mastery of instructional practice, school culture and leadership skills.
- Maturity, humility, strong work ethic, sense of humor, and a "roll-up-my-sleeves" attitude.
- Highly organized.

Job Type: Full-time

Pay: \$64,000.00 - \$151,093.00 per year